

The Road to Reading Starts at the Library!



Faith Borkowsky, Founder, High Five Literacy and Academic Coaching
Marion Waldman, Founder/Executive Director, Teach My Kid to Read

About Teach My Kid to Read-Our Mission

Teach My Kid to Read (TMKTR) is a 501 (C)(3) nonprofit with a mission to provide parents, librarians, educators, and anyone interested in literacy education with the tools and resources to help all kids learn to read. TMKTR is the first nonprofit to initiate widespread community-based literacy programming through the public and school libraries. The community-based model includes strategies to create awareness, educate and help sectors that influence what parents and caregivers learn about literacy help all children learn to read.

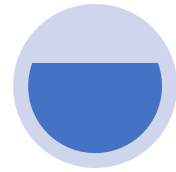


Teach My Kid to Read Programming



The Road to Decode

Education about the process of learning to read, and help accessing and curating resources like decodable books.



Virtual Events and Presentations

Community outreach about resources, such as decodable books, and presentations that educate more people about foundations of literacy.



The Roadmap to Reading

Support, guidance and trouble-shooting for literacy programming.

Objectives

- Understand more about families of struggling readers.
- Describe the two roads that lead to skilled reading.
- Understand how resources like decodable texts help all children learn to read.
- Initiate change in your public library so fewer children struggle to read.

Introduction



In the United States over 32 million people are considered illiterate. Two-thirds of fourth-graders are not reading proficiently.

Librarians Are the First-Responders!



Every year after kindergarten that intervention is delayed, the effect is diminished by 25-50%!

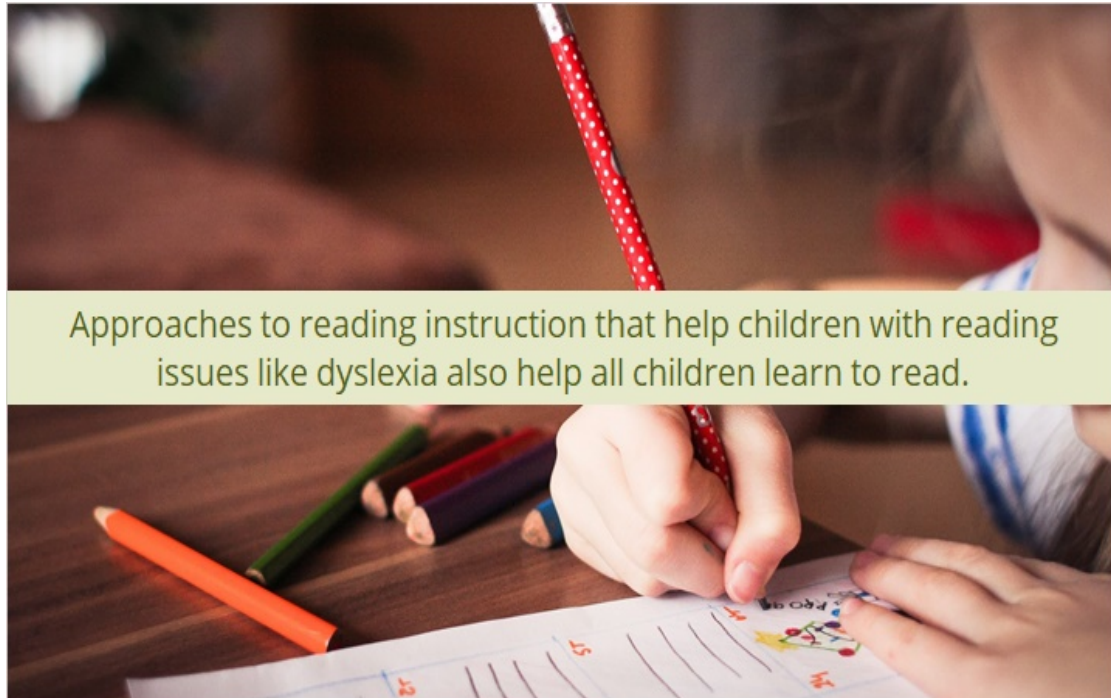
Struggling Readers



“My child isn't picking up on reading like some of her classmates. Is there anything I can do?”

Does your child struggle to read or do you know a family with a struggling reader? Reading issues are common and they don't discriminate. Access to the right instruction, interventions and resources discriminate.

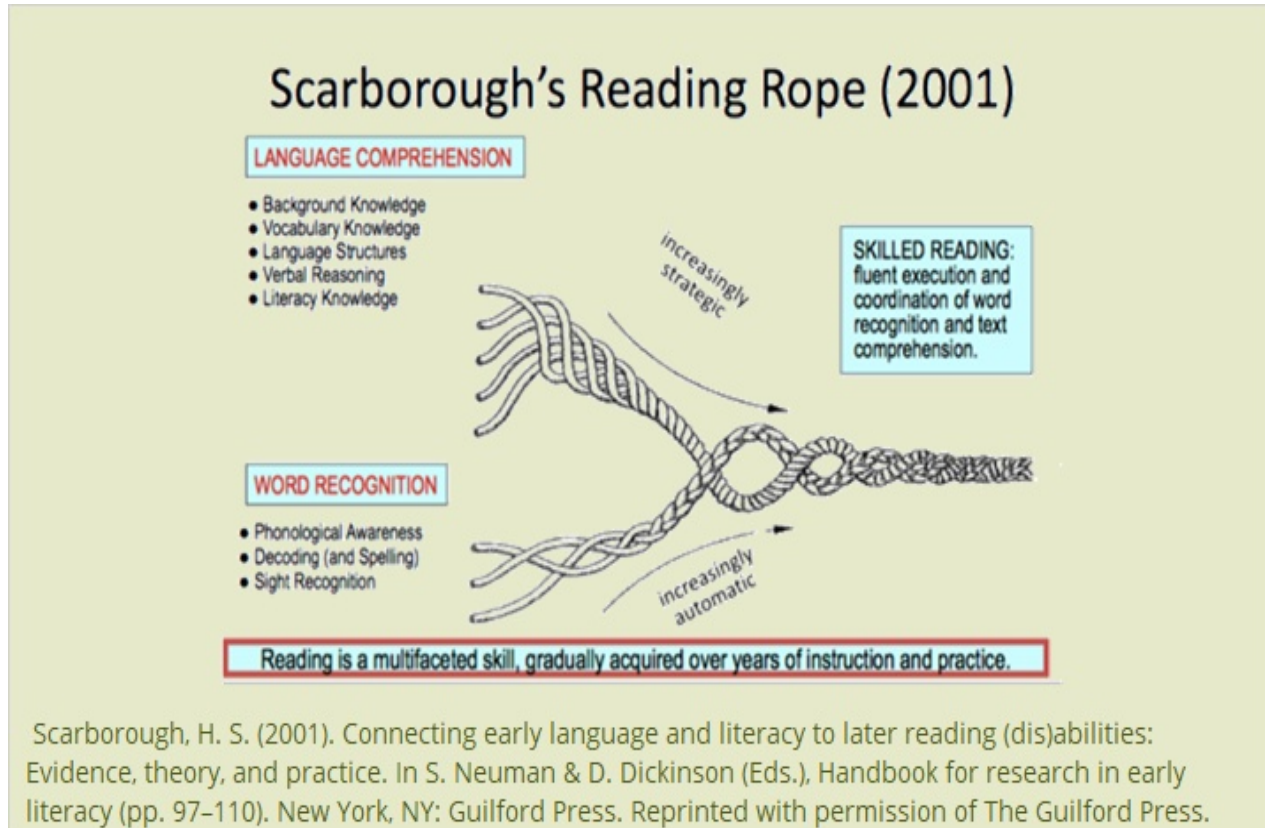
Equitable Instruction



Approaches to reading instruction that help children with reading issues like dyslexia also help all children learn to read.

60% of elementary teachers have never been trained in strategies for teaching phonemic awareness, phonics, vocabulary, fluency, and comprehension-the 5 pillars of literacy.

The Simple View of Reading



Word Recognition \times Language
Comprehension = Skilled
Reading

How We Learn to Read-The Simple View Simplified

The Road to Decode:

- Simplifies strands
- Shows how decodable books bridge decoding and language comprehension



The Process of Learning to Read



90 research studies that concluded that the absence of direct phonics and phonemic awareness instruction in early grades impedes students' reading growth in later grades.

Language Comprehension

Children who are not exposed to literacy rich environments, struggle to understand what they read.



The Baseball Study

“The Baseball Study”
Recht & Leslie (1988)



Background knowledge is one of the strongest factors affecting reading comprehension.

Ways to Promote Language Skills



Read Alouds
Audio Books
Graphic Novels
High Low Books
Rich Experiences & Discussion

Interactive Read-Alouds

Ways to Improve Storytime

- Back & forth conversation
- Asking children to expand on their responses to questions



Click [here](#) to check out an interactive read aloud with KidsRead2Kids!

P-Prompt	E-Evaluate	E-Expand	R-Repeat
What did the little engine say that showed she was working hard?	Yes! She huffed and puffed.	The little engine huffed and puffed so she could get up the big hill.	Why was the little engine working hard?

Word Recognition (Phonological Awareness, Decoding, Sight Recognition)



[Learn more about the science of learning to read!](#)

The Roadmap to Reading

Pre-Reading Language Skills

Talking
Singing
Read Alouds

Print Awareness

Book Handling

Building Background

Knowledge

Vocabulary

Pre-reading

(phonological awareness)
Manipulating large chunks of
sound in language.

Phonemic awareness

Identifying and
manipulating individual
sounds in words.

Alphabetic Principle

Sound-letter relationships
Letter formation

Phonics

Sounding out words/
Spelling words

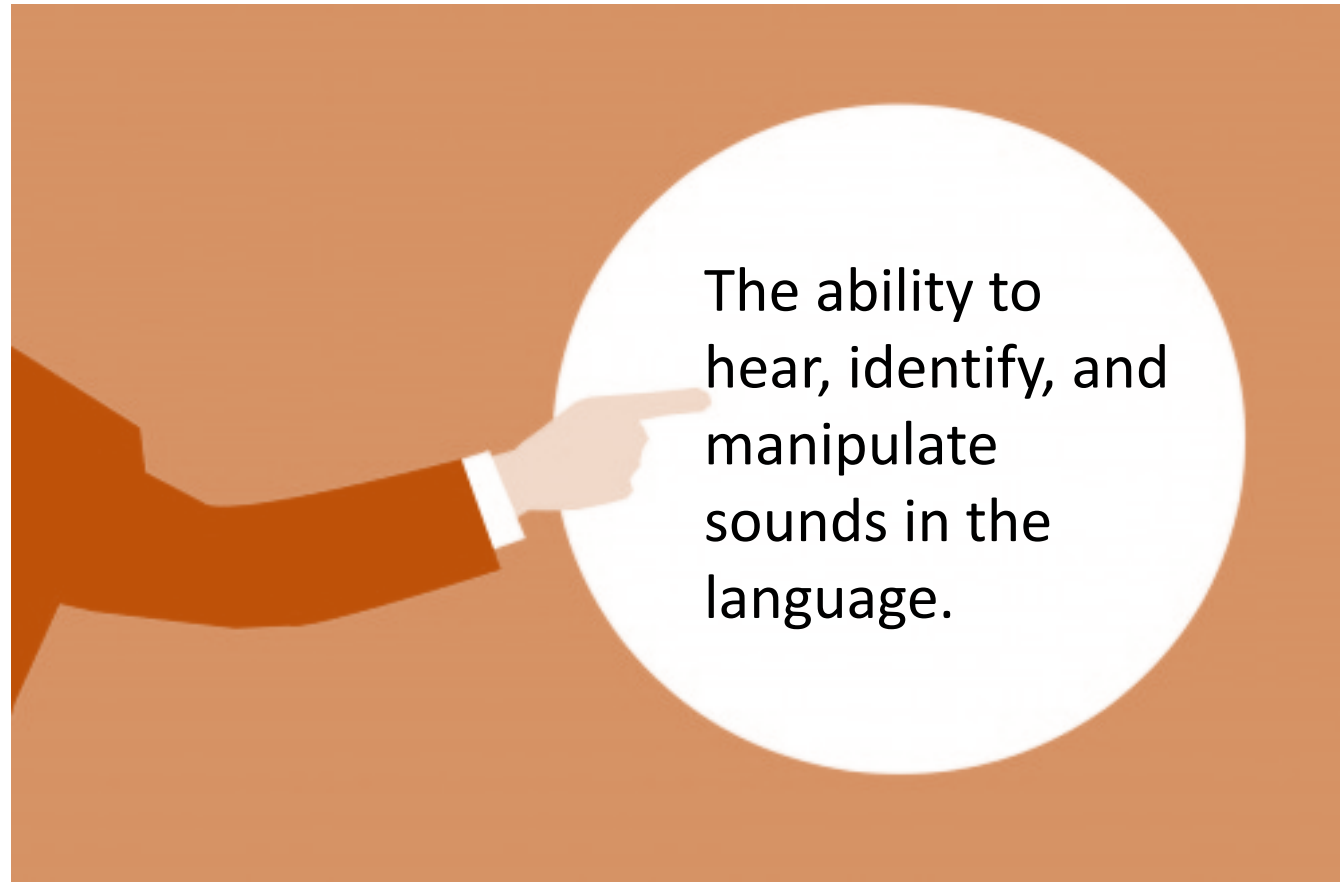


Recognizing Common Signs of Struggling Readers

- Difficulty learning simple nursery rhymes
- Trouble rhyming
- Difficulty learning sounds and letters
- Difficulty finding the right name for common objects
- Difficulty with sequences
- Confuses letters
- Difficulty spelling







Phonological Awareness



How to Build Phonological Awareness

- Play rhyming activities where the vowel sounds and consonant sounds that follow are the same (I.E., “l-eaf” and “b-eef.”)

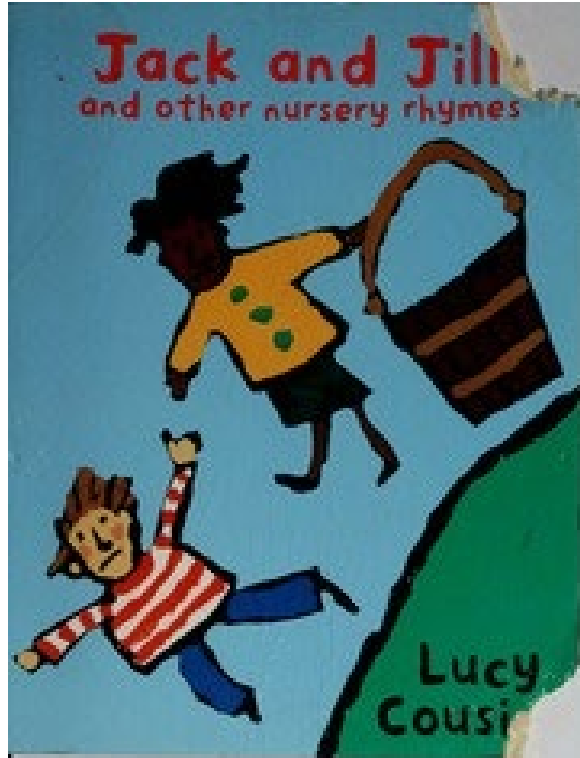
Rhyme Time
What rhymes with train?



Name the pictures. What happens when we take off the beginning sounds? Do the same words still rhyme?
What else rhymes with train?

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Phonological Awareness-Onset Rimes



J "ill"

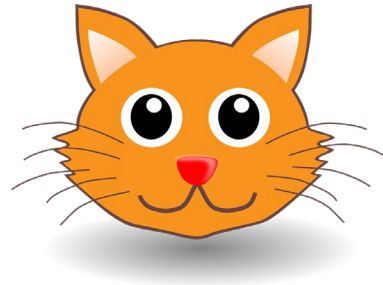
H "ill"

The beginning letters before the rime are called the *onset* of a word. The J and the H are the onsets, while ill is the rime.

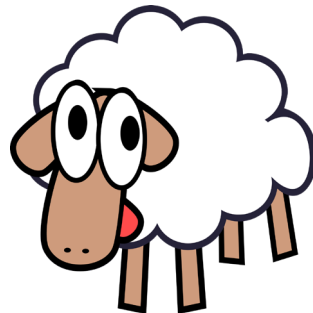
Phonemic Awareness

Phonemic Awareness is the ability to hear, identify and manipulate **individual** sounds in spoken language.

Cat /k/ /a/ /t/ =3 phonemes



Sheep /sh/ /ee/ /p/ =3 phonemes



Building Phonemic Awareness Skills

- Blending and Segmenting
- Deletion and Substitution Exercises

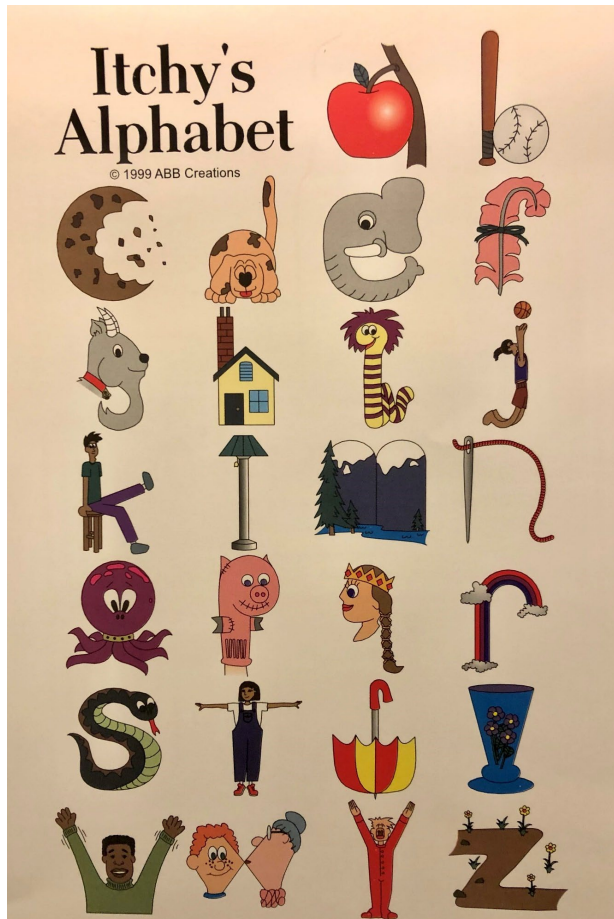
Phoneme Manipulation

Say the word "can." Take away the /k/ and add an /r/-What's the new word?

Say the word "ran." Take away the /n/ and add a /t/-What's the new word?

Say the word "rat." Take away the /r/ and add an /s/-What's the new word?

Letter Recognition + Phonemic Awareness = Alphabetic Principle



Letters are merely symbolic codes for what we hear. Decoding is sounding out printed words. “Phonics” refers to the knowledge of letter sounds and the ability to apply that knowledge to decoding printed words.

Phonics



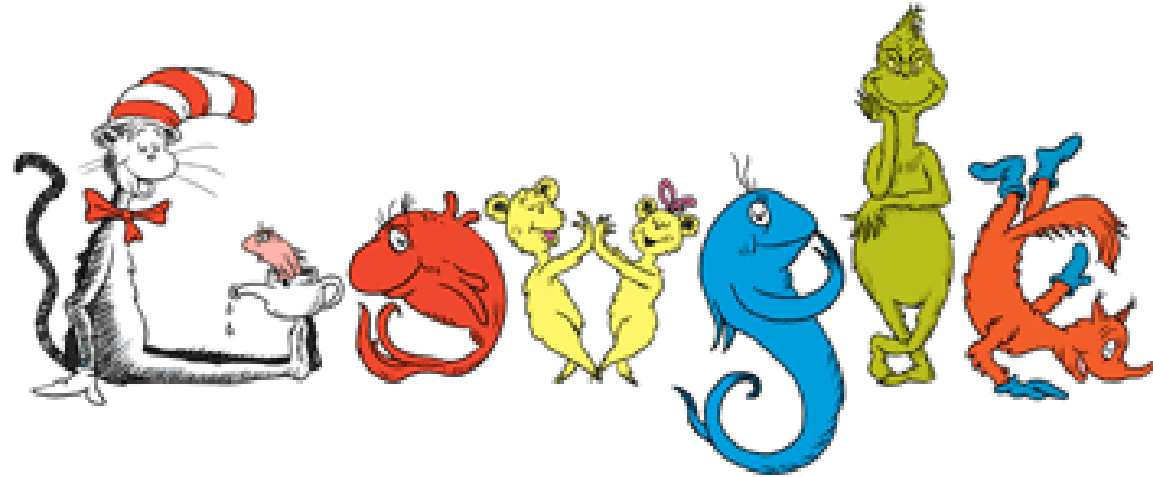
Phonics instruction is the direct, explicit, and systematic teaching of letter–sound relationships and how to blend sounds to achieve correct pronunciation of a word.

Phonics decoding is the ability to recognize familiar words quickly and to sound out unknown words using the knowledge of letter–sound relationships.

Pseudo-Word Decoding

Examples of Consonant Vowel Consonant Pseudo-Words:

- bim
- cam
- dat
- fid
- hab
- lim



Systematic Phonics & Decodable Books

Structured Literacy & Decodable Books

Blog: [Teach My Kid to Read: Strategies for Community Literacy Initiatives](#)

Video: [The Road to Decode Leads to the Library](#)



Structured literacy and decodable books are a hand-in-glove connection.

Beginning First Grade Reading

Leveled Reader

It was time to take the books back to the library. “We had ten books, “ said the teacher. “But now we have nine! We must find the lost book.”

Controlled Reader

Chuck the duck is sick. He has a chill and a bad neck. His back is bad and he can not quack. Zack and Mom get Chuck in to see the vet.

Closed

Open

Silent-E

Consonant-le

Vowel Teams

R-control

Diphthong

Multisyllable Words

Sight Words

Short vowel

Long single vowel

Silent e at end

Final syllable = Consonant + LE

Vowel pair, 1 long sound

R after vowel obscures sound

Vowel pair makes new sound

High frequency/Non-phonetic words

him

we

bake

puzzle

seat

fur

oil

pic/nic

po/go

mis/take

table

sailboat

barber

sawdust

[Back](#)

Types of Books Used to Teach Kids to Read

Authentic Text

Information or Enjoyment-Written for information or enjoyment in natural language. Authentic text is not meant as a teaching tool.

Predictable, Repetitive Text

Memorization-The style of writing meant to teach children to read using a combination of high frequency (sight) words repeated throughout the book and pictures for children to guess words that are more difficult. These types of books encourage memorizations as a strategy as opposed to decoding words.

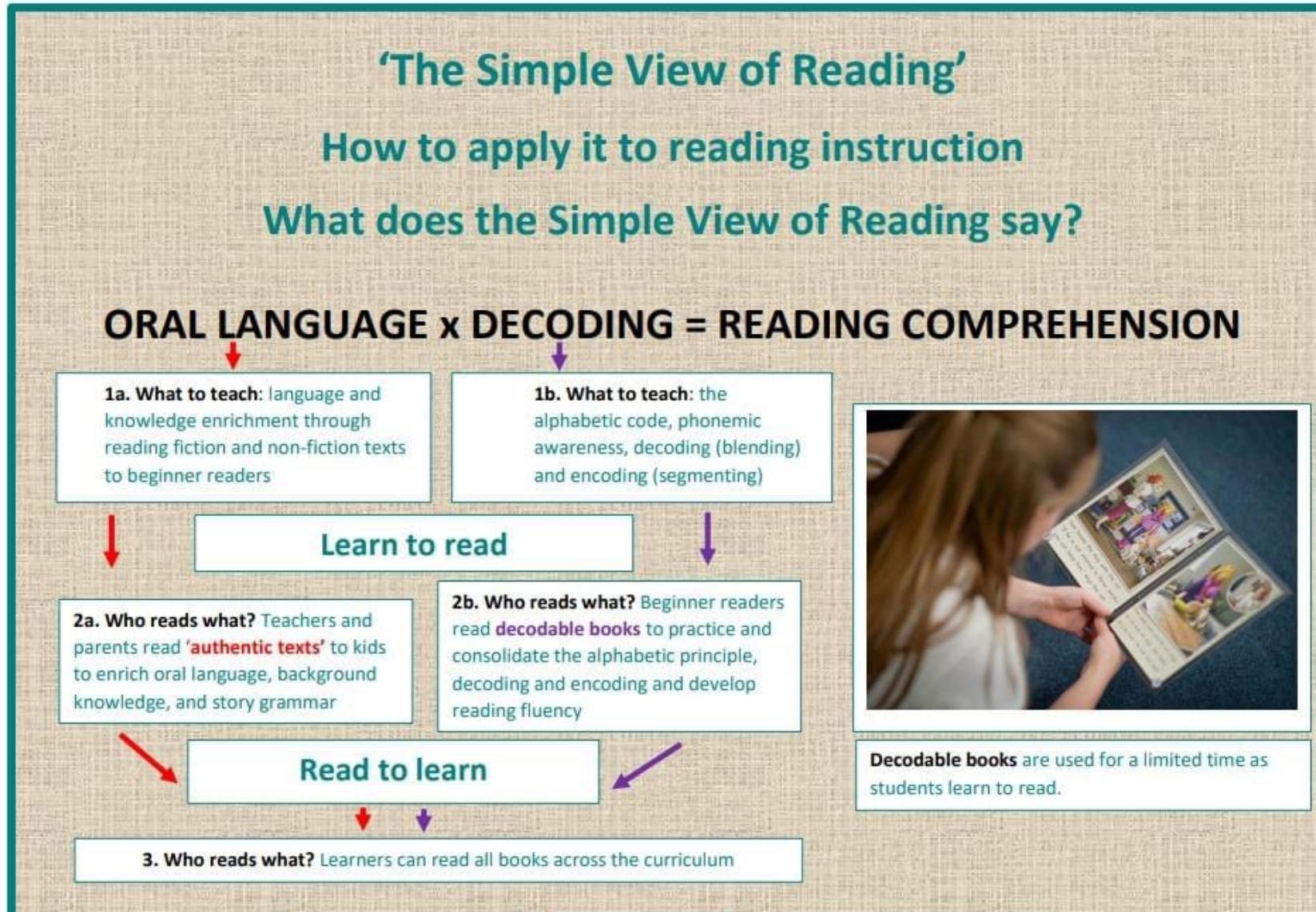
Leveled Books

High Frequency Words- Books are organized according to a gradient system from A –Z utilizing predictable, repetitive text in the beginning and using a controlled set of high frequency words that will increase in difficulty, while sentences increase in length. They are not controlled by letter and sound correspondences in words.

Decodable Books

Sound Aloud-Sequential and cumulative based on letter and sound correspondences in words. Word choice is controlled by phonics principles rather than high frequency words to memorize. Decodables are meant to be a teaching tool for practice. Once decoding is automatic, children are able to transition to authentic literature.

Learning to Read Versus Reading to Learn



AWARENESS OF RESOURCES THAT HELP ALL KIDS LEARN
TO READ

The Road to Decode 2020!



Innovative Community Literacy Initiatives

Making decodable books available to emergent and struggling readers can make a huge difference and is at the core of the TMKTR programming.

100 percent of all librarians who completed our online survey stated that they would be likely or highly likely to order decodable books and other resources after participating in The Road to Decode 2019.

About The Road to Decode



1. Education about the process of how we learn to read and where the different resources fit.
2. Help with access to decodable books and other resources through our partners.
3. Guidance and help with outreach to help the community learn more about literacy and decodable books.

Sign-up for The Road to Decode on the [Website](#)

What are the Benefits of Signing up to The Road to Decode?

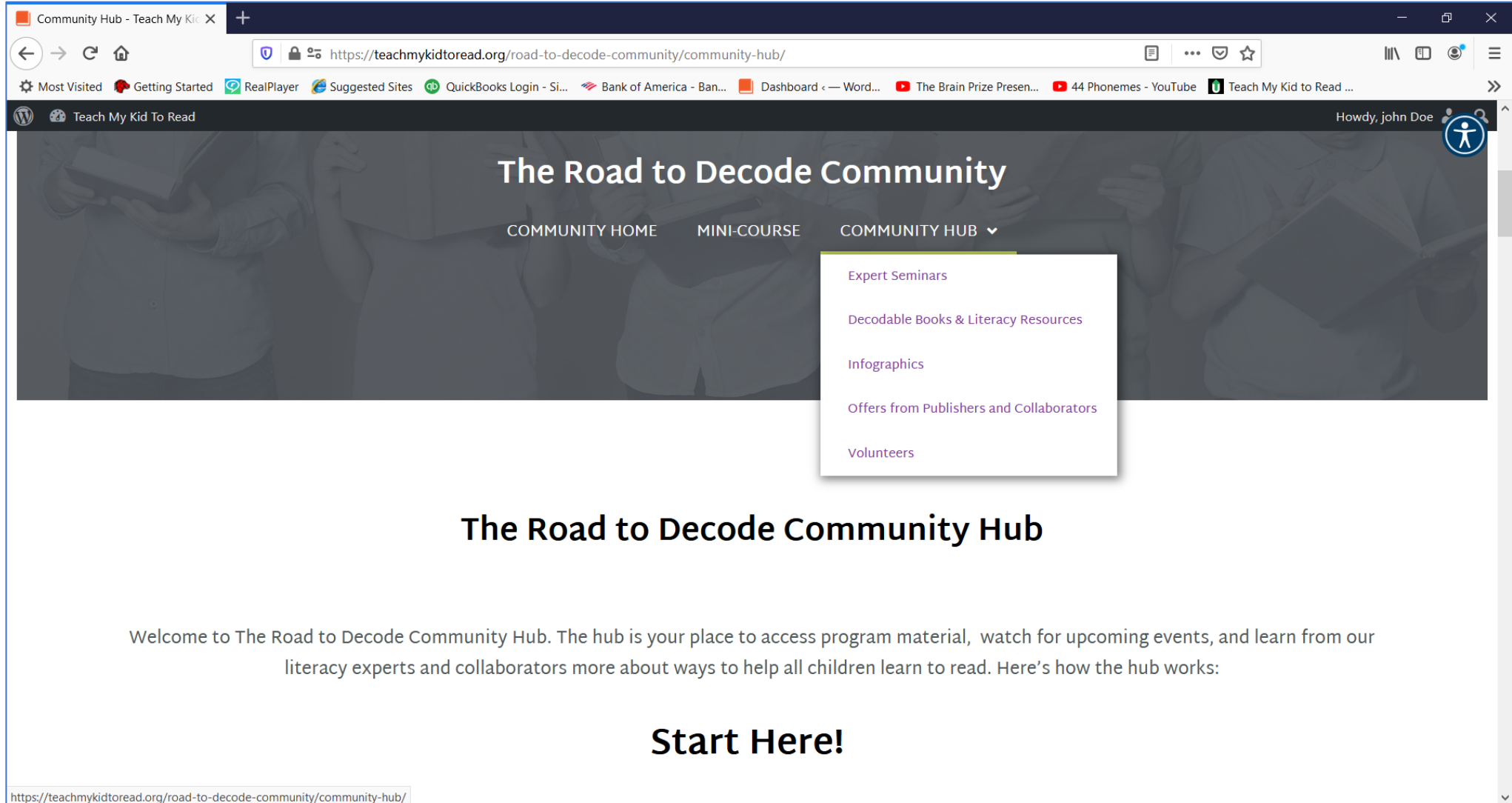
First and foremost, you will be part of a nationwide movement to demonstrate that the community can offer literacy solutions that promote early reading skills and help struggling readers become proficient readers. The features of the program are as follows:

- Resources and information about the process of how we learn to read and where the different resources fit.
- Infographics, visuals, and program materials that show your support for all readers and provide patrons with essential information.
- Incentives from the publishers for you and your patrons.
- Access to virtual events and webinars throughout the month of October and a free professional development course.
- Social media kits so you can promote The Road to Decode on your website and media feeds.
- Most importantly, training and continuous support when implementing reading help to emergent and struggling readers.

Two-thirds of fourth-graders are not reading proficiently and twenty percent of all children are predicted to have a reading issue like dyslexia. Let's change this now. Join us on The Road to Decode!

SIGN UP

Access to The Hub



The screenshot shows a web browser window with the URL <https://teachmykidtoread.org/road-to-decode-community/community-hub/>. The page title is "The Road to Decode Community". The navigation menu includes "COMMUNITY HOME", "MINI-COURSE", and "COMMUNITY HUB". The "COMMUNITY HUB" menu is expanded, showing the following options: "Expert Seminars", "Decodable Books & Literacy Resources", "Infographics", "Offers from Publishers and Collaborators", and "Volunteers". The user is logged in as "Howdy, john Doe".

The Road to Decode Community Hub

Welcome to The Road to Decode Community Hub. The hub is your place to access program material, watch for upcoming events, and learn from our literacy experts and collaborators more about ways to help all children learn to read. Here's how the hub works:

Start Here!

<https://teachmykidtoread.org/road-to-decode-community/community-hub/>

Online Mini Course

MENU

- Welcome
- Course Objectives
- Course Purpose
- Course Introduction
- Librarians Are the First-Responders!
- Struggling Readers
- One Parent's Story
- The Process of Learning to Read
- How Do We Learn to Read?
- The Road to Decode
- Language Comprehension
- Ways to Improve Storytime
- Word Recognition (Phonological Awareness, Decoding, Sight Recognition)

☰ The Road to Reading Starts at the Library!

RESOURCES



The Road to Reading Starts at the Library!

Resources that Help All Children Learn to Read



Onboarding Videos

The Road to Decode Community Hub

Welcome to The Road to Decode Community Hub. The hub is your place to access program material, watch for upcoming events, and learn from our literacy experts and collaborators more about ways to help all children learn to read. Here's how the hub works:

Start Here!

Please read about how to work with us and use our program materials to learn about and create collections of literacy resources and decodable books. Explore ways to educate your community about the resources. If you are a VOLUNTEER, start with the volunteer page.



Expert Seminars

Expert Seminars

What Everyone Should Know About Literacy

Before working with any program or resource you should understand how we learn to read. We do not all have to be literacy specialists, but we need to know the steps that lead to skilled reading and what comprises each step. In this presentation, Ms. Borkowsky will walk you through the essential components that help all children learn to read.



The image shows a YouTube video player interface. At the top, there is a banner with the text "The Road To Decode 2020" and "FREE PRESENTATION SERIES". The video title is "What Everyone Should Know About Literacy". Below the title is a large play button icon. To the right of the play button is a profile picture of Faith Borkowsky and the text "Watch later" and "Share". Below the play button is a short description: "Join us as we kickoff our presentation series! Before working with any program or resource, you should understand how we learn to read. We do not all have to be literacy specialists, but we need to know the steps that lead to skilled reading and what comprises each step. In this presentation, Ms. Borkowsky will walk you through the essential components that help all children learn to read." To the right of the description is a bio for Faith Borkowsky: "Faith Borkowsky is the founder of High Five Literacy and Academic Coaching with over thirty years as a classroom teacher, reading and learning specialist, regional literacy coach, administrator and tutor. Ms. Borkowsky is Orton-Gillingham trained and a Wilson-certified Dyslexia Practitioner." At the bottom of the player, there is a progress bar showing 3:27 / 1:33:13, a volume icon, and the "Teach My YouTube" logo.

Help Creating Collections of Decodable Books



Your volunteer can help you choose and order decodable books or contact us at info@teachmykidtoread.com

Lists of Decodable Books & Literacy Resources

Decodable Books & Literacy Resources

[Book list](#)



[Book list \(Spanish\)](#)



[Infographic of The Road to Decode](#)

[Infographic of the Road to Decode \(Spanish\)](#)

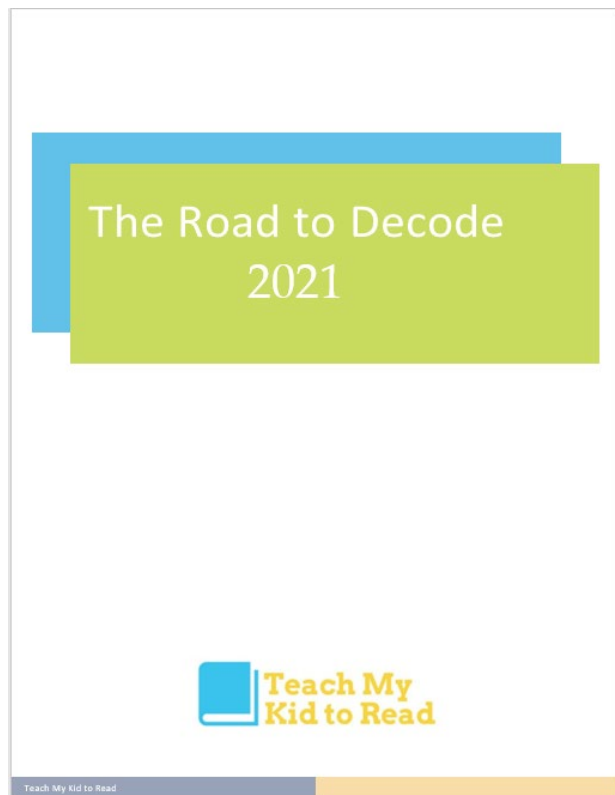
[Decodable Book Infographic](#)

[Decodable Book Infographic \(Spanish\)](#)

[Starter Social Media Kit](#)

[Itchy's Alphabet Starter Kit](#)

Select Resources for Early/Emergent Readers & Older Children



DECODABLE BOOKS

K-2

Bob Books - <https://bobbooks.com/books/> (choose which sets to include on book list)
Dog on a Log Books <https://dogonalogbooks.com/>
Dr. Maggie's Phonics Readers <https://www.creativeteaching.com/products/dr-maggies-phonics-readers-variety-pack>
EPS Phonics Plus Readers <http://eps.schoolspecialty.com/products/literacy/phonics-word-study/eps-phonics-plus/about-the-program>
Flyleaf Emergent Readers <https://flyleafpublishing.com/emergent-readers/>
Half Pint Readers <https://halfpintkids.com/>
Junior Learning Decodable Readers <https://juniorlearning.com/products/jl382-decodable-readers-phase-3-phonics-fiction>
Laughing Ogre Press www.laughingogrepress.com
Miss Rhonda's Readers <http://www.missrhondasreaders.com/> (Montessori-inspired approach and books)
Phonic Books <https://www.phonicbooks.com/>
Phonics Storybook Sets <http://eps.schoolspecialty.com/products/literacy/phonics-word-study/primary-phonics/pricing/primary-phonics-storybooks-1-6-complete-starter-se>
Superkids <https://www.superkidsreading.com/>
Voyager Sopris Power Readers <http://store.voyagersopris.com/power-readers/>
The I See Sam Readers <http://freereaders.weebly.com/i-see-sam-readers.html> (K-4)
Whole Phonics www.whole-phonics.com
YouKan Publishing <http://youkanpublishing.com/>

Grades 3-8

Phonic Books www.phonicbooks.co.uk (or go to www.highnoonbooks.com)
Simple Words Decodable Chapter Books <https://www.simplewordsbooks.com/>
Voyager Sopris Supercharged Readers <https://www.voyagersopris.com/literacy/supercharged-readers/overview>

Teens & Adults

Saddleback TERL Phonics Book Sets <https://www.sdlback.com/terl-phonics-decode-1-boxed-set-3-each-of-24-titles-tg/>
Teen & Adult Phonics (TAP) Library <http://www.focusontap.com/>

DECODABLE BOOKS

All Ages

All About Reading <https://www.allaboutlearningpress.com/all-about-reading/>
Flyleaf Decodable Literature Library <https://flyleafpublishing.com/Decodable-Literature>
Go Phonics Readers <https://www.gophonics.com/phonics-readers>
The Logic of English
S.P.I.R.E. Readers <http://eps.schoolspecialty.com/products/literacy/readers/spire-decodable-readers/about-the-program>
95% Group Decodable Passages <https://store.95percentgroup.com/StudentReaders.aspx>

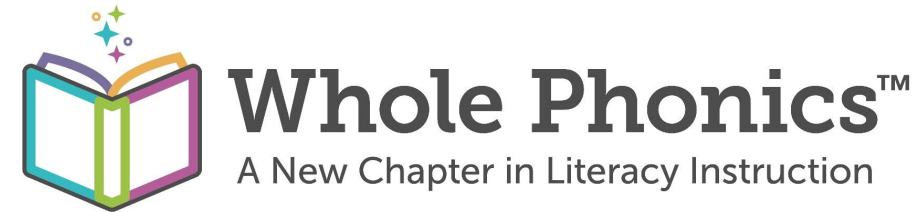
LITERACY RESOURCES

The Hornet Literacy Primer - A manual for teaching literacy skills based on a structured literacy approach. <https://www.wordwasp.com/the-books/hornet-literacy-primer/>
Uchv Alphabet - Uses mnemonics and sounds to build letter recognition and letter formation. <https://itchsyalphabet.com/>
Nessy - Programs that help children that learn differently learn to read. <https://www.nessy.com/us/>

Books for Children with Dyslexia Characters

Dr. Dyslexia Dude! (new, awesome graphic novels) <https://drdyslexiadude.com/index.html>
Hurford, I Have Dyslexia <https://www.jettpublishing.net/books> (books that explain dyslexia to kids)
Hunt, Fish in a Tree <https://www.lyndamullalyhunt.com/books/fish-in-a-tree/>
Burton Robb, The Alphabet War: A Story About Dyslexia <https://www.amazon.com/Alphabet-War-Story-about-Dyslexia/dp/0807503029>
Tacky the Penguin Book Series https://www.amazon.com/gp/bookseries/B00CKCWQ3A/ref=dp_st_0618988122
Bauer, Close to Famous <https://www.amazon.com/gp/product/0142420174?tag=randohouseinc7904-20>
Giff, Eleven <https://www.amazon.com/gp/product/0440238021?tag=randohouseinc7904-20>
Winkler/Oliver, The Soggy, Foggy Campout (Here's Hank #8) <https://www.amazon.com/gp/product/044848661X?tag=randohouseinc7904-20>
Moore-Mallory, It's Called Dyslexia https://www.amazon.com/s?k=9780764137945&tag=randohouseinc7904-20&ref=ob_asin?s?
Betancourt, My Name Is Brain Brian https://www.amazon.com/s?k=9780590449229&tag=randohouseinc7904-20&ref=ob_asin?s?
Palacco, The Junkyard Wonders https://www.amazon.com/Junkyard-Wonders-Patricia-Palacco/dp/0399250786/ref=sr_1_fkmr1_2?keywords=Palacco%2C+The+Junkyard+Wonders&qid=1558444952&s=book&pf_rd_p=1-2-fkmr1

Offers from Publishers & Collaborators



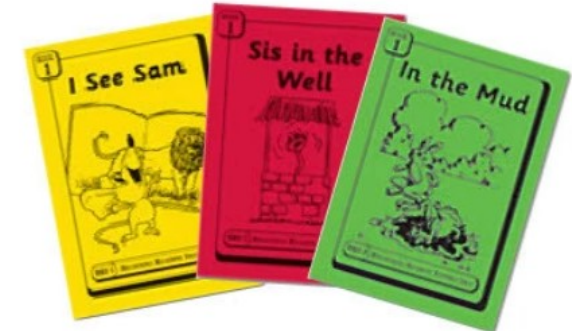
Offers from Publishers and Collaborators

The following organizations offer discounts or samples to school and public libraries as part of The Road to Decode. Many of these organizations offer free activities and resources on their websites. This information changes regularly.

Beginning Reading Instruction/Advanced Reading Instruction—the original I See Sam Books. We have negotiated a special rate as follows:

3RsPlus Basic Reading Instruction (BRI) Books Level 1-3 and Booster Books:

- Weblink: <https://store.littlegiantsteps.com/products/3rs-basic-reading-instruction-bri>
- The discount only applies to the “Basic Reading Instruction Books 1-3 and Booster Books (1-6)” List price: \$70.98 for one complete set, plus shipping
- The library must choose the last option offered in the drop-down of choices and add the discount code at checkout. (see screenshot)
- Libraries must purchase between 5-20+ of sets to receive a discount.



Infographics & Handouts for Patrons

Infographics

Download infographics to display in your library or post online.



**ROAD TO DECODE
POSTER**



**ROAD TO DECODE
POSTER - SPANISH**



**DECODABLE BOOK
AND TEXT TYPE
INFOGRAPHIC**



**DECODABLE BOOK AND
TEXT TYPE INFOGRAPHIC**

Outreach & Community Awareness Events



Education About Fundamentals of Literacy

The Road To Decode 2020
DYSLEXIA AWARENESS MONTH
FREE PRESENTATION SERIES

What Everyone Should Know About Literacy



Faith Borkowsky

Faith Borkowsky is the founder of High Five Literacy and Academic Coaching with over thirty years as a classroom teacher, reading and learning specialist, regional literacy coach, administrator and tutor. Ms. Borkowsky is the author of *Failing Students or Failing Schools? A Parent's Guide to Reading Instruction and Intervention*, and *If Only I Would have Known...What I Wish the Pediatrician, Preschool Teacher and Librarian would have told me about Language, Literacy, and Dyslexia*.

October 1, 2020
8:00 p.m. EST

Join us as we kickoff our presentation series! Before working with any program or resource, you should understand how we learn to read. We do not all have to be literacy specialists, but we need to know the steps that lead to skilled reading and what comprises each step. In this presentation, Ms. Borkowsky will walk you through the essential components that help all children learn to read.

Streaming Live

www.facebook.com/teachmykidtoread/live/

HOSTED BY:



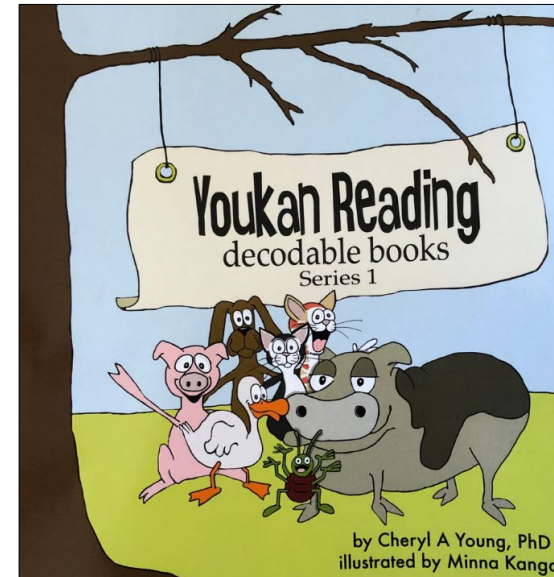
At **Teach My Kid to Read**, we are committed to creating awareness and education about the science of reading so that parents, librarians, or anyone interested in literacy education, is empowered to help more kids learn to read. Did you know that there are two roads that lead to reading comprehension? Language skills and decoding skills. Enjoy the journey!

How to Share Decodable Text with Parents



Jill Lauren

Librarians are in a unique position to help parents choose appropriate books for their struggling readers. In the case of beginning readers, decodable text may be the best option. Librarians can help to educate parents as to the importance of decodable readers.



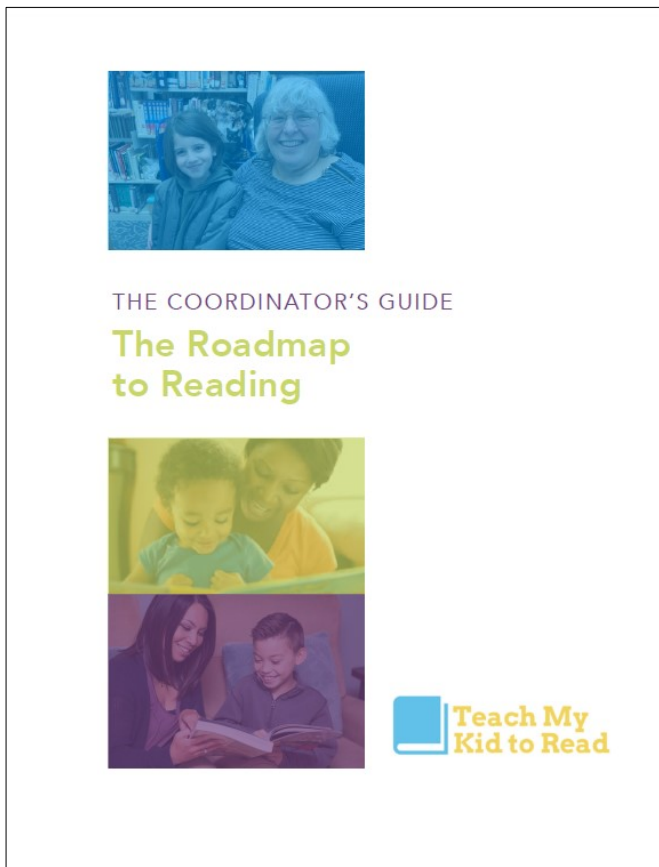
by Cheryl A Young, PhD
illustrated by Minna Kangas

About YouKan Publishing

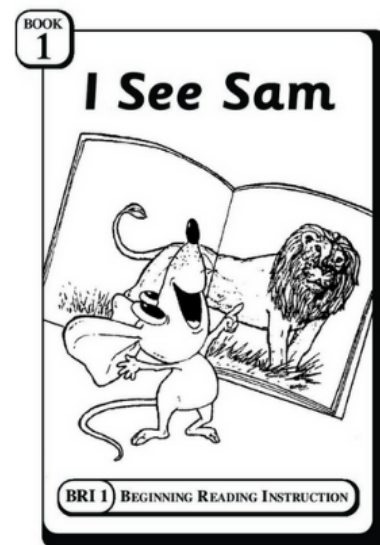
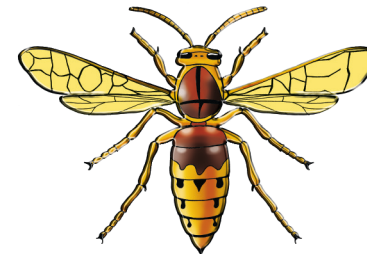
An Interview with
Dr. Cheryl Young & Minna Kangas



Starting Soon-The Roadmap to Reading-Support, Troubleshooting & Guidance to Initiate Literacy Programming



Itchy's Alphabet®
the best start to letter sound learning



Volunteers



Parents, grandparents, retired teachers, librarians, and anyone interested in literacy instruction.

Decodable Book Publishers & Resources

Beginning Reading Instruction/Advanced Reading Instruction (I See Sam)

[Bob Books](#)

[Dog on a Log Books](#)

[Flyleaf Publishing](#)

[Half Pint Kids](#)

[High Noon Books](#)

[Hornet Literacy Primer](#)

[Itchy's Alphabet](#)

[KidsRead2Kids](#)

[Nessy](#)

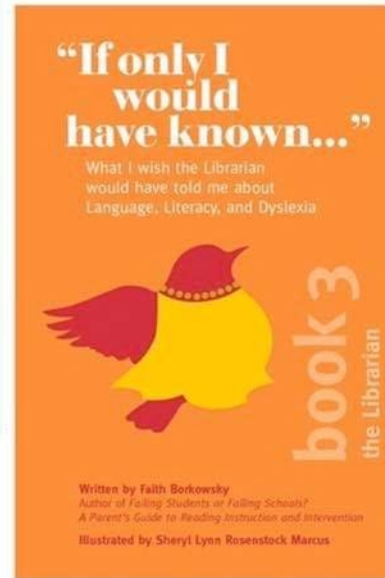
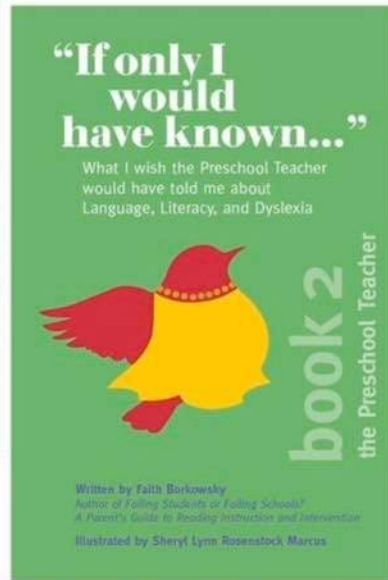
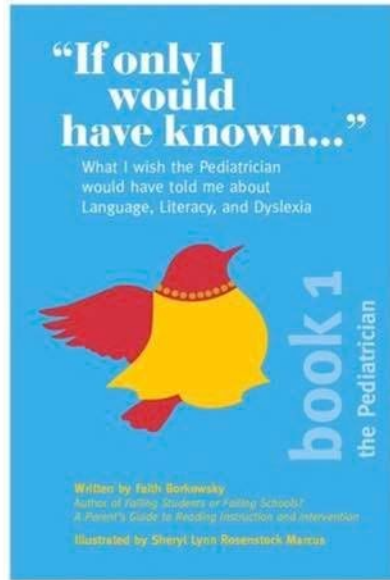
[Phonic Books](#)

[Simple Word Books](#)

[Whole Phonics](#)

[YouKan Publishing](#)

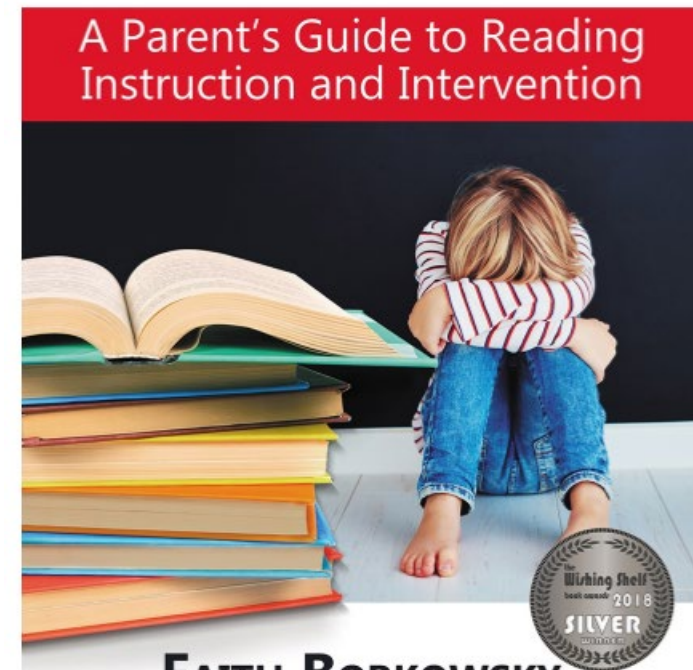
Resources



“If only I would have known...”

“If there was a bible for reading, this should be it. Comprehensive, accessible and packed full of common sense.”—Wishing Shelf

FAILING STUDENTS OR FAILING SCHOOLS?



Next Steps

Visit us at www.teachmykidtoread.org to sign up for [The Road to Decode](#) . Learn more about decodable books and literacy resources, and consider setting up a collection at your library. Work with your local volunteer or contact us for ways to let your community know about decodable books and literacy resources.

Join our Facebook Group, [“Let’s Talk Decodable Books & Literacy Resources”](#) to talk with parents, educators, librarians and other people interested in literacy resources.

Email us at info@teachmykidtoread.com and let us know how we can help you help better serve the patrons in your community.