PLS System Meeting – Summary
April 25, 2014
@ Pioneer Library System

Debbie Bartell, **AHill**; Rebecca Budinger-Mulhearn, **AVO**; Laurie Newell, **BLO**; Diana Thorn, **BRI;** Renate Goff, **CAL;** Jenny Goodemote, Ben Lainhart, Mary Ferris, Kelley Blue, **CAN**; Erin Robinson, **CAS**; Chris Finger, Kelsy Hibbard-Baker, **GPL**; Wendy Krause, **HPL**; Blanche Warner, **NAP**; Shawn McConnell, Krystina Hardter, **NEW**; Peggy Parker, **PER**; Stacey Wicksall, Amy Aderman, **RJ**; Carol Garland, **SOD**; Lynne Madden, Tim Niver, **VIC**; Lisa Gricius, **WAR**; Cassie Guthrie, Lauren Moore, Pat Finnerty, Ron Kirsop, Aaron Zsembery, Adam Keuer, Bob Wicksall, Lindsay Stratton, Heidi Jensen, Jeanne Hayes, **PLS**.

Birds of a Feather: What Do Reports Mean to You?– Lindsay Stratton; 6 attendees
Twiki: http://plum.pls-net.org/twiki/bin/viewauth/Members/Meetings/SystemMeeting20140425

Announcements

Cassie (PLS):

- Welcome to 2 new directors: Shawn McConnell, Newark Library and Debbie Bartell, Allens Hill Library.
- Reminder: Emerging Leaders with Jerry Nichols – applications due May 2. This is the second year that PLS and MCLS are teaming up for this opportunity. Contact Cassie if you have questions regarding the series.

Ron (PLS):

- The Staff Exchange will be held in May & June. Please register online (http://pls-net.org/staffexchange) if your library would like to host or if individual staff would like to participate.
- System-wide Impact Survey – please register. The survey will begin in June.
- NYLTO (New York Library Trustees Organization): Register you trustees with an easy online form linked on the TWiki system meeting page.
- Emerging Trends is Monday, April 28 at 7pm at PLS

Lauren (PLS):

- Reminder: Trustee Workshop is May 10, flyers were mailed 3 weeks ago. Please register via the CE calendar or contact Jeanne. There are 2 parts to the workshop with lunch in between. Please note whether or not you'll be having lunch—will help with food order.
- Construction Grant – Twiki information has been updated:
  http://plum.pls-net.org/twiki/bin/viewauth/Members/ConstructionGrant2014.
  Deadline of intent to apply is June 1. Let Lauren know if you have questions about your project and she can help with project eligibility. 2 new application elements: certificate of occupancy and SAM number. Completed applications deadline is August 13th to PLS.

Pat (PLS): Reminder: TASC (Test Assessing Secondary Completion) brochures sent to your library in delivery. (*see also* April 7th PLS notes) NYS no longer administers GED. The TASC test is challenging and is 7 hours long. For more info: http://www.acces.nysed.gov/ged/

Lindsay (PLS): demonstrated the AWESOME box (*see also* 3/31/14 PLS notes) – online and Bloomfield library's box. Developed by Harvard Library Innovation Lab, the Awesome box is basically a drop box where patrons return materials that they consider especially "awesome". http://pioneerlibrarysystem.awesomebox.io Click on the book cover photo and it takes you directly to the OWWL catalog. Bloomfield patrons think it's fun. Let Lindsay know if you'd like your library to be added.

Sharing

Lynne (VIC): Victor recently celebrated the library's 75th anniversary. Tried to collect 75 stories (will keep working on that), and had 75 cakes (1 cake & cupcakes), and 75 prizes. Newspaper sent a reporter and the Town Supervisor attended.

Victor started a self-checkout option (a Bob Wicksall facilitated software enhancement) for patrons, which is located near their self-service hold shelf.

Jenny (CAN): The library will be going for a vote May 20th for a $10,000 increase to their current $600,000 budget – a 1.67% increase. (a $150,000 assessed property = 75 cents increase over last year) Vote will be held in conjunction with the school budget vote. One message the library needs to get out is that the library addition was funded with private donations and some state construction grants. The library plans 2 community presentations, a mailing to supporters, and has already met with the local paper's editorial board. At a recent school budget presentation, they mentioned that the school vote and the library vote are 2 separate items.

Peggy (PER): Recently, Ontario Public Library sponsored a concert of the Yellow Jackets, as part of their 100th anniversary celebration, and Peggy attended—an excellent program.

Jenny (CAN): The Yellow Jackets will be coming back to participate in Wood Library's Extravaganza event in September.

Kelley (CAN):

- Reminder: 4/30, 2pm at PLS, a Teen Training Initiative program at PLS: Best Practices in Teen Space Design. Event includes a webinar and roundtable discussion with PLS and MCLS staff. Please join us.
- Also, Saturday, May 17 is the Teen Book Festival held at Nazareth College. A big event with 30 teen authors.

Rebecca (AVO) and her daughter attended last year's festival, loved it, and are looking forward to this year's festival.

Program 1: Human Library – Don't Judge a Book By Its Cover

Presenter: Judy Schewe, Music & Media Librarian, Central Library of Rochester
Handouts: http://plum.pls-net.org/twiki/bin/view/Members/Meetings/SystemMeeting20140425
Highlights:

- Judy worked on the joint RPL & U of R Human Library project (see handout of programs)
- Humanlibrary.org, originally started in Copenhagen, Denmark as a youth movement to stop violence
- Human Library helps connect individuals with their community and promote tolerance, celebrate differences, and encourage understanding
- Choose challenging books, look beyond your comfort zone
- This is not a storytelling session, choose human books to challenge prejudice and/or discrimination
- Human Books volunteer and respectfully converse with "borrowers". The books are kept anonymous, and are asked to create their own title.
- Have an application form and conduct Human Book interviews with more than one interviewer (you can reject a person)
- Keep human book loans to a set time, such as 30 minutes

Program 2: PLA Pecha Kucha Recap

See TWiki for PowerPoint presentations for each below.

- **Anna Grace (WADS) – Outcomes Made Easy** (Outcome Measures - Michele Gorman PLA program)
    - o Libraries have to be more than liked by their communities, libraries have to articulate their impact on communities
    - o Use 7 simple steps to evaluate a library program and do the first 5 steps *before* the programs is scheduled
    - o Keep program evaluation simple. Example: Resume workshop, ask participants on a scale of 1-10, are you more prepared for a job search

- **Sarah Matthews (WADS) – Gorilla Storytime**
    - Use props and movement such as dancing
    - Post storytime expectations
    - http://storytimeunderground.wordpress.com and featuring storytime ninjas

- **Lynne Madden (VIC) – PLAY**
    - Every Child Ready to Read, revised in 2011, gives 5 practical tips for each element (Talking, Singing, Reading, Writing, Playing)
        - Play – provide space for play at the library
        - Themed totes/pails/containers – i.e. kitchen, transportation, music. Attach a tag stating the benefits of play
    - Quote: Play is the highest form of research. – Albert Einstein
    - PLA session handouts: http://www.placonference.org/programs/

- **Pat Finnerty (PLS) – Tweens**
    - Tweens are at the age where they start to pick their activities—not their parents
    - Provide a place for kids to share common interests and develop social skills
    - Provide an outline of the program, but be flexible
    - Be clear about intended age range in your program advertising
    - *See list* of program must haves
    - http://www.ala.org/alsc/tween-recommended-reads
    - http://kissthebook.blogspot.com
    - http://www.greenbeanteenqueen.com/

- **Lauren Moore (PLS) – Libraries Equal Education**
    - The power of strategic language
        - Libraries = Education
        - Library Staff = Educators
    - Traditional vs. Strategic wording/phrasing
        - We support education vs. We are education. We deliver public education for all.
    - 3 pillars of education:
        - Self-directed education
        - Research assistance & instruction
        - Instructive, enlightening experience
    - Recommended: Transforming Our Image, Building Our Brand: the Education Advantage, Valerie Gross, 2014

- **Cassie Guthrie (PLS) – Leadership with Emotional Intelligence**
    - Emotional Intelligence defined
    - Quotes
    - List of Competencies: self-awareness, self-regulation, internal motivation, empathy, social skills
    - Self-awareness, Social Awareness, Self-management, Relationship Management