

Inclusive Libraries

Created by Jennifer Danker-Stiles

What resources can we provide?

What topics should the resources cover?

- Information regarding:
 - social skills
 - language deficits
 - Diet
 - sensory needs
 - Symptoms
 - personal experiences
 - Strengths

Who will use the resources?


- Individuals with special needs (including Autism)
 - Children
 - Teens
 - Adults
 - Seniors
- Parents
- Teachers
- Siblings
- Professionals

What resources should be provided?


- Books
- Magazines
- Videos
- Online resources
- Journal articles
- Games
- Manipulatives

Books


Child



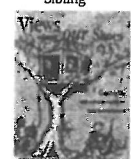
Parent



Clinician


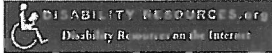



Sibling



http://www.lancaster.lib.pa.us/lcl/lib/lcl/arc_bibliography.pdf

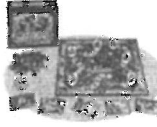
Online Resources

- Autism Now 
- Parents Helping Parents
- Disability Resources 
- Autism Speaks
- National Institute of Mental Health 


<http://www.ontarioarc.org/autism-resources>

Games

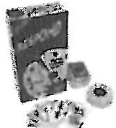
Receptive & Expressive Language



Social Skills




Working Memory




Other


Movie



Magazine


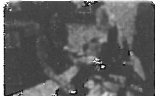

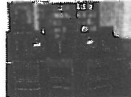


Journal



What else can we do?

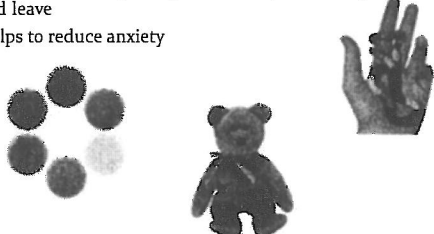
Social Stories

<p style="text-align: center;">This is my library</p> 	<p style="text-align: center;">This is my librarian</p> 
<p style="text-align: center;">This is how I can check a book out.</p> 	<p style="text-align: center;">I can use the computer to look for a book.</p> 

http://www.lancaster.lib.pa.us/dl/lib/dl/arc-preschool_social_storybook.pdf



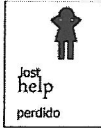
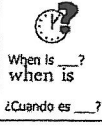

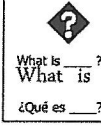
Sensory basket

- Provide a basket at the front desk with sensory toys
 - Allow children to pick up/return a toy when they enter and leave
 - Helps to reduce anxiety




Picture Exchange Communication System (PECS)

assistance

 information información	 help ayuda	 lost help perdido
 When is ___? when is ¿Cuándo es ___?	 Where is ___? Where is ¿Dónde está ___?	 What is ___? What is ¿Qué es ___?

• <http://www.thejointlibrary.org/autism/downloads/guide.pdf>

Read Aloud



- Picking a book
 - Based on child's experiences and interests
 - Has repetition
 - Large and uncluttered illustrations
- Adaptable
 - Chose a book that will allow the use of puppets, flannel board, audio, or movement
 - This encourages abstract thinking and fine motor skills



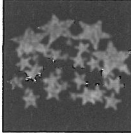
• <http://www.walsc.ala.org/blog/2011/08/selecting-stories-for-special-storytimes/>

Cool-down room

- Provide a room for children with special needs to use

Suggestions:

- Dim lighting
- Soft objects
 - Foam mats on ground
 - Bean bag chairs
- CD player with calming music
 - Ocean sounds
- Soothing visuals
 - Glow-in-the-dark stars
 - Fiber-optic lighting

• <http://www.pathfindersforautism.org/articleItem.aspx?id=10>

Questions

